



Walkwood

Church of England  Middle School

Year 7 Catch-up funding Expenditure

Academic Year 2017-18

Introduction

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Purpose of the catch-up funding

Schools should identify pupils who need extra support from the year 7 catch-up premium, so they can decide the best way to use the funding. They should only select programmes and approaches that you know are effective.

For example, they could use the funding to pay for:

- individual tuition
- intensive small-group tuition
- external services and materials
- academically focused summer schools that help students catch up over a short period of time through intensive expert tuition

Amount of catch up funding we are expecting to receive in 2017/18: £18,000

Catch up funding spent on:-	Amount	Brief details	Intended impact	Monitoring	Evaluation
Small group interventions- Maths	£6000	Small group maths interventions led by specialist maths teachers. These sessions	-Diminishing the difference in attainment of pupils who did not achieve expected standard in SATs and those that did.	-Termly data harvests -GL data	The gap has been closed for many of the pupils who did not achieve expected standard in year 6 SATs (maths):



		will work on areas of weakness identified from SATs papers.	-Increased progress and attainment of pupils not achieving expected standard in SATs.	-Tracking of individual pupil data	Of the 67 pupils who did not achieve expected standard 28% exceeded expected progress during year 7 and 62% made expected progress. 18 pupils (27%) are now working at national expectation and 16 (24%) at 7 Developing.
Small group interventions- English	£6000	Small group English interventions led by specialist teachers. These sessions will work on areas of weakness identified from SATs papers.	-Diminishing the difference in attainment of pupils who did not achieve expected standard in SATs and those that did. -Increased progress and attainment of pupils not achieving expected standard in SATs.	-Termly data harvests -End of year GL data -Tracking of individual pupil data	Reading - 55 pupils did not get expected standard in their SATs. At the end of year 7, 82% of the 55 pupils have made expected or greater progress. Of the 55 pupils who did not achieve expected standard in their SATs, 14 pupils (25%) have made greater than expected progress this year. 11 pupils (20%) are now working at national expectation and 19 (35%) are at 7 Developing. Writing - 48 pupils did not get expected standard in their SATs and remained at Walkwood for year 7. Of these 48, 22 are SEND. At the end of year 7, 83% of the 48 pupils have made expected or greater progress. 5 pupils (10%) are now working at national expectation and 11 (23%) are now at 7 Developing.



Year 7 pupils to re-sit Year 6 GL papers	£600	Re-sitting the test will show measurable progress made since the SATs and Year 6 GL papers	-Diminishing the difference in attainment of pupils who did not achieve expected standard in SATs and those that did. -Increased progress and attainment of pupils not achieving expected standard in SATs.	-Analysis of GL data	End of year 7 GL attainment: Maths- For those pupils not achieving expected standard in SATs their year 6 GL average was 86.86. At the end of year 7 this had risen to 90.69. 7 pupils achieved a scaled score of 100+ at the end of year 6. This has risen to 15 at the end of year 7. English- For those pupils not achieving expected standard in SATs their year 6 GL average was 91.24. At the end of year 7 this had risen to 96.33. 11 pupils achieved a scaled score of 100+ at the end of year 6. This has risen to 23 at the end of year 7.
Extra teaching staff in lower sets.	£400	Extra member of staff into year 7 English groups at the beginning of the year to ease transition and support with gaps in knowledge.	Ease transition into year 7. Another member of staff to work with groups of pupils.	-Pupil voice -Book scrutiny	-Book scrutiny revealed that 100% pupils in the lower set were supported with key skills. For those pupils not achieving expected standard in SATs their year 6 GL average was 91.24. At the end of year 7 this had risen to 96.33.
Study guides/workbooks for pupils	Maths- £500 English- £415	Study books bought for use in lessons; to support with homework and for use during intervention sessions.	-Pupil confidence will increase as they have greater access to subject knowledge. -Diminishing the difference in attainment of pupils who did not	-Termly data harvests -GL data	See data analysis for maths and English below.



			<p>achieve expected standard in SATs and those that did.</p> <p>-Increased progress and attainment of pupils not achieving expected standard in SATs.</p>	-Tracking of individual pupil data	
English Workshop- The Story Spinner	£400	On World Book Day (Thursday 01/03/18), Storyspinner and writer Phil McDermott will visit school for the day to deliver workshops to year 7 pupils. Due to inclement weather, the workshop was moved to 20/4/18.	<p>-Pupils confidence with oral story telling will increase.</p> <p>-Pupils confidence with writing narrative will increase.</p> <p>-Pupils will be exposed to high quality vocabulary.</p> <p>-Pupils will gain confidence from working in a team situation.</p>	<p>-Pupil voice</p> <p>-Staff voice</p> <p>-Moderation of a piece of extended narrative writing, post-workshop</p>	Pupils gained much from the oral story telling workshop; 100% of the pupils involved in the post-workshop Pupil Voice could identify which skills they had used. 90% of those pupils understood how to apply those skills in an English lesson. Post-workshop writing analysis demonstrated attention to vocabulary use and use of literary devices (such as rhetorical questioning) to add tension, for 88% of the writers.
Texts for year 7 English lessons	£2000	More texts bought so that catch up pupils all have their own books for use in lessons.	Greater progress made in lessons as they are more exposed to the vocabulary and content. They are able to work at their own pace, including moving faster for challenge questions. This will improve confidence in the subject also.	<p>-Termly data harvests</p> <p>-End of year GL data</p> <p>-Tracking of individual pupil data</p>	Books purchased so that pupils can access a text each in lessons. Pupils relayed that they felt more comfortable with access to individual texts and data analysis suggests this has contributed to an increase in attainment: for those pupils not achieving expected standard in SATs their year 6 GL average was 91.24. At the end of year 7 this had risen to 96.33.
Maths- Thinking Skills and Logical	£700	Maths puzzle company will run a day with different sessions	Increased confidence when solving problem- solving tasks. Pupils will be	-Book trawls.	This was unable to be calendared but will be planned for KS3 in 2018-19.



Reasoning Workshop		focusing on problem solving and reasoning.	able apply the skills learnt when solving problems in lessons.	-Assessment papers. - Data harvests.	
SPAG.com	£330	Useful tool for revision to be used in KS3 English lessons and for intervention groups.	Greater progress made in English lessons as pupils' understanding of SPAG will improve. Pupil confidence will improve.	-Termly data harvests -End of year GL data -Tracking of individual pupil data - Staff and pupil voice.	Staff in of sets 4, 5, 6 and 7 were given access to SPAG.com for their learners. Pupil voice revealed it to be successful: 90% of pupils stated that their confidence with SPAG has improved; 80% stated that they enjoyed SPAG related activities more at present compared to previously.

Data analysis evaluation:

Progress during year 7	Maths	Reading	Writing
Expected + progress	90%	82%	83%
Exceeded expected progress	28%	25%	40%

Maths:

- 67 pupils did not get expected standard in their SATs and remained at Walkwood for year 7. Of these 67, 25 are SEND.
- At the end of year 7, 90% of the 67 pupils have made expected or greater progress.
- Of the 67 pupils who did not achieve expected standard in their SATs, 19 pupils (28%) have made greater than expected progress this year.
- Of the 25 SEND pupils, 92% made expected or greater progress during year 7 and 24% made greater than expected progress.

Reading:



- 55 pupils did not get expected standard in their SATs and remained at Walkwood for year 7. Of these 50, 21 are SEND.
- At the end of year 7, 82% of the 55 pupils have made expected or greater progress.
- Of the 55 pupils who did not achieve expected standard in their SATs, 14 pupils (25%) have made greater than expected progress this year.
- Of the 21 SEND pupils, 76% made expected or greater progress during year 7 and 19% made greater than expected progress.

Writing:

- 48 pupils did not get expected standard in their SATs and remained at Walkwood for year 7. Of these 48, 22 are SEND.
- At the end of year 7, 83% of the 48 pupils have made expected or greater progress.
- Of the 48 pupils who did not achieve expected standard in their SATs, 19 pupils (40%) have made greater than expected progress this year.
- Of the 22 SEND pupils, 77% made expected or greater progress during year 7 and 36% made greater than expected progress.

